

Notebook Organization

- I can maintain an organized notebook.
- I can maintain a notebook that shows evidence of learning.

Why Take Notes?

7 Key Benefits of Effective Note-taking

- Improves focus and attention to detail. ...
- Promotes active learning. ...
- Boosts comprehension and retention. ...
- Teaches prioritizing skills. ...
- Extends attention span. ...
- Improves organization skills. ...
- Increases creativity.

NOTETAKING



Notebook Organization

- I can maintain an organized notebook.

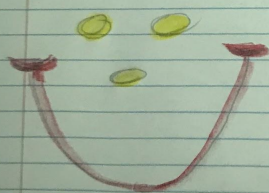
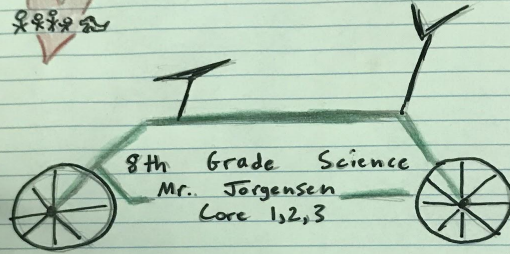
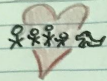
- pages numbered
- work is completed on the correct page
- flip pages are used when needed
- each entry includes title and date
- work is neatly completed (I can read it and so can others.)
- table of contents kept to date
- useful for tests, quizzes, and regular study sessions

- I can maintain notebook that shows evidence of learning.

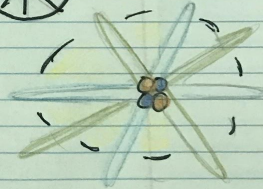
- all required assignments are completed with craftsmanship
- student shows work above the basic requirements
- pictures, diagrams, symbols, color, and creativity is used to aid/demonstrate learning
- student demonstrates grit, curiosity, craftsmanship, and integrity (work is your own)

Title Page

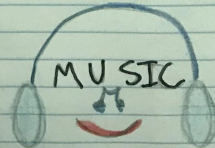
- 8th Grade Science
- Name
- Year
- Science Core #
- Decorated to reflect interests



AV-W
20



PREPARATION
IS THE KEY TO
SUCCESS



TITLE PAGE

PAGE 1 - UNIT TITLE PAGE

This is the first page a unit in your notebook. Each unit should have it's own title page. It should include the following:

1. This is on the right hand page.
2. The learning target (power target)
3. Creatively decorate your page so that the title page reflects a preview of what you'll be learning about. You'll be given a resource or two to get your started.
4. It should contain at least five colorful image/symbols.

ENTRY RUBRIC

Categories	1	2	3	4	COMMENTS
Numbered Page(s) in bottom right hand corner					
Each entry has the date. The directions are carefully followed. Learning targets are a part of the entry when different from the power target.					
Evidence - the entry contains evidence of effort and learning. All of the assignment requirements are completed. Student work is accurate and it is apparent that resources were used. A four may be earned if there is evidence that the student conducted additional research. Each entry should have a colorful / creative reflection - click here for ideas.					
Craftsmanship - Work is neatly completed and color/images/pictures are used. A four may be earned for exceptional neatness, creativity, and imagery that reflect student engagement in the topic.					

1 = standard not met; 2 = standard partially met; 3 = standard met; 4 = exceeds expectations

TABLE OF CONTENTS

- This goes on the page next to your unit title page. Each unit should have its own table of contents.
- The date, assignment name and page number should be part of each entry.
- Update your table of contents as you begin each new assignment.

The image shows a handwritten table of contents on a spiral-bound notebook. The title 'TABLE OF CONTENTS' is written in large, colorful letters at the top. The entries are listed with page numbers and descriptions, including 'Title page', 'Template', 'rubic', 'Table of Contents', 'Title page of Physics', 'Intro to Physics (Physical Sci)', 'Metric System, Metric Practice', 'Review (SI)', 'Volume', 'Density', 'Mystery Canisters', 'Mystery Canisters continued', 'Notes for Quiz', 'September 12 and 15 (STEM Career Notes)', 'STEM Career Research', 'Continued STEM Career Research', 'September 17, 2014', 'Online Discussion', 'Continued online Dis', 'September 18, 2014', 'Steps of the Sc', 'Continued September 18', 'Gummy Bear Lab', 'Questions for Gummy Bear', 'September 22, 2014', 'Continued 9-22-14', 'Gummy Bear Lab Repo', 'STEM Career Preser', '9-24-14', and 'Continued 9-24-14'. Two yellow sticky notes are attached: one at the top right says 'Beautiful table of contents! neat handwriting!!!' and one at the bottom right says 'very neat good job'.

Page	Description
Pg 1:	Title page
Pg 2:	Template
Pg 3:	rubic
Pg 4-8:	Table of Contents
Pg 9:	Title page of Physics
Pg 10:	Intro to Physics (Physical Sci)
Pg 11:	Metric System, Metric Practice
Pg 11 + 12:	Review (SI)
Pg 12:	Volume <ul style="list-style-type: none">- Density- Mystery Canisters
Pg 13:	Mystery Canisters continued <ul style="list-style-type: none">- Notes for Quiz
Pg 14:	Notes for Quiz (Quiz date: September 12, 2014) <ul style="list-style-type: none">- September 12 and 15 (STEM Career Notes)
Pg 15:	STEM Career Research
Pg 16:	Continued STEM Career Research <ul style="list-style-type: none">- September 17, 2014 ↳ Online Discussion
Pg 17:	Continued online Dis <ul style="list-style-type: none">- September 18, 2014 ↳ Steps of the Sc
Pg 18:	Continued September 18 <ul style="list-style-type: none">- Gummy Bear Lab
Pg 19:	Questions for Gummy Bear <ul style="list-style-type: none">- September 22, 2014
Pg 20:	Continued 9-22-14 <ul style="list-style-type: none">- Gummy Bear Lab Repo- STEM Career Preser- 9-24-14
Pg 21:	Continued 9-24-14

**WHEN YOU ARE ABSENT YOU MAY
ASK A CLASSMATE WHAT BELONGS
IN YOUR NOTEBOOK.**

**REVIEW YOUR
NOTEBOOK EACH
NIGHT DURING THE
WEEK.**