**The Golden Line**

**What**

This strategy engages readers to look for a specific point that “speaks” to them. “Golden Lines” are Powerful quotes that automatically provide interesting discussion material.

**Why**

Many student find it much easier to select something the author said than to come up with their own reactions. Therefore, Golden Lines are an easy and effective strategy for student to determine important ideas, make connections, and visualize during reading.

**How**

1. **Think:** Have students read an article and choose a golden line – quotations or key statements that have a special meaning or strike them as important.
2. **Pair:** with a partner, students share their golden lines and discuss their thoughts.
3. **Share:** have students share ideas among table members and share a few ideas with the large group. (Optional: Group students at selected the same/similar passages and have them summarize the passage into 10 words or less).

Adaptation: Give students the template and have them identify connections and nonlinguistic representations for each of their golden lines.

Adapted from: Power Tools for Adolescent Literacy, Jan Rozzelle & Carol Scearce, 2009, Solution Tree Press

**The Golden Line Template**

|  |  |  |
| --- | --- | --- |
| Golden Lines | Connections  | Nonlinguistic Representation  |
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