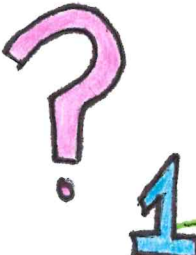





CORNELL SKETCH NOTES

Topic: Cornell Sketch Note Guidelines		Name:
		Date:
		Per:
Questions / Main Ideas / <i>voice</i>	Sketch	Notes
What are the expectations for Cornell Sketch Notes?		<ul style="list-style-type: none"> Follow the formatting you see on this example. Each question/main idea has at least <u>one</u> connecting image. Each image should include color.
		<ul style="list-style-type: none"> Be Creative
	<p><u>S.L.A.N.T.</u></p> 	<ul style="list-style-type: none"> Follow the directions given by the teacher - written and verbal
What are the benefits?		<ul style="list-style-type: none"> Drawing increases our ability to remember what we learned. Capturing important ideas by hand (writing and images) stimulates neural pathways. This means writing and drawing can make us smarter.
Summary:		
<ul style="list-style-type: none"> This should be at least four sentences. This should summarize the work for this session. You only need one summary per session. 		

CORNELL SKETCH NOTES

Topic: Combining and Separating

Name:

Date:

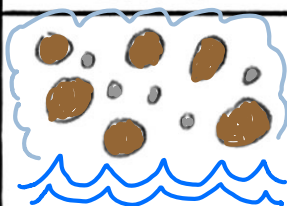
Per:

Questions / Main Ideas

Sketch

Notes

mixture



- combination of substances not on the chemical level
- ex. saltwater, pebbles, atmosphere

element



- substance made of only one type of atom - ex. helium, oxygen, gold

compound

NaCl



- a chemical combination of two or more elements (water, sugar, salt)
- mixtures are different from compounds

How is a mixture different than a compound?

The parts of a mixture do not chemically combine. no atoms combine

HE Y



- mixture of solids / liquids or liquids
- looks like a single substance

Solution

Summary: -