**Science Notebook Rubric**

**Learning Targets:**

*I can maintain an organized notebook.*

*I can maintain a science notebook that shows evidence of learning.*

| **Rubric Categories** | **3-Meets** | **2-Progressing** | **1-Does not meet**  |
| --- | --- | --- | --- |
| **PAGES** | * All pages are numbered
 |  |  |
| **ENTRY FORMAT** | * Each entry has the date
* There is a learning target for each entry. If the learning target is a repeat then the student indicates which page the learning target is on
 |  |  |
| **TABLE OF CONTENTS** | * All entries are in the table of contents
* The table of contents is organized
* All entries include a title, date, and page number
 |  |  |
| **CRAFTSMANSHIP** | * Neat and legible
* Student is obvously doing their best work
* Students show attempt at keeping notebook organized so it is useful in learning and on tests and quizzes
* Notebook is free from torn and crinkled pages. The owners are taking great care of the notebook.
 |  |  |
| **EVIDENCE** | * All required work is present
* Student shows work above the basic requirements
* Student adds pictures, diagrams, symbols, color, and creativity above and beyond in class requirements
* Student keeps notebook is good shape -It’s obvious that they take care of it
* Notebook contains evidence of learning and engagement in science class.
 |  |  |