**Science Notebook Rubric**

**Learning Targets:**

*I can maintain an organized notebook.*

*I can maintain a science notebook that shows evidence of learning.*

| **Rubric Categories** | **3-Meets** | **2-Progressing** | **1-Does not meet** |
| --- | --- | --- | --- |
| **PAGES** | * All pages are numbered |  |  |
| **ENTRY FORMAT** | * Each entry has the date * There is a learning target for each entry. If the learning target is a repeat then the student indicates which page the learning target is on |  |  |
| **TABLE OF CONTENTS** | * All entries are in the table of contents * The table of contents is organized * All entries include a title, date, and page number |  |  |
| **CRAFTSMANSHIP** | * Neat and legible * Student is obvously doing their best work * Students show attempt at keeping notebook organized so it is useful in learning and on tests and quizzes * Notebook is free from torn and crinkled pages. The owners are taking great care of the notebook. |  |  |
| **EVIDENCE** | * All required work is present * Student shows work above the basic requirements * Student adds pictures, diagrams, symbols, color, and creativity above and beyond in class requirements * Student keeps notebook is good shape -It’s obvious that they take care of it * Notebook contains evidence of learning and engagement in science class. |  |  |