

## Science Notebook Rubric

### Learning Targets:

*I can maintain an organized notebook.*

*I can maintain a science notebook that shows evidence of learning.*

Rubric Categories	3-Meets	2-Progressing	1-Does not meet
PAGES	<input type="checkbox"/> All pages are numbered		
ENTRY FORMAT	<input type="checkbox"/> Each entry has the date <input type="checkbox"/> There is a learning target for each entry. If the learning target is a repeat then the student indicates which page the learning target is on		
TABLE OF CONTENTS	<input type="checkbox"/> All entries are in the table of contents <input type="checkbox"/> The table of contents is organized <input type="checkbox"/> All entries include a title, date, and page number		
CRAFTSMANSHIP	<input type="checkbox"/> Neat and legible <input type="checkbox"/> Student is obviously doing their best work <input type="checkbox"/> Students show attempt at keeping notebook organized so it is useful in learning and on tests and quizzes <input type="checkbox"/> Notebook is free from torn and crinkled pages. The owners are taking great care of the notebook.		
EVIDENCE	<input type="checkbox"/> All required work is present <input type="checkbox"/> Student shows work above the basic requirements <input type="checkbox"/> Student adds pictures, diagrams, symbols, color, and creativity above and beyond in class requirements <input type="checkbox"/> Student keeps notebook in good shape -It's obvious that they take care of it <input type="checkbox"/> Notebook contains evidence of learning and engagement in science class.		